



## Sermon Questions: *Grace-Filled Life*

**Date:** *July 25, 2021* | **Scripture:** *Ephesians 6:1-4*

1. Paul gives three reasons for children to obey their parents: it is right, it is commanded, and there is a promise entailed. Which of these do you find more and less compelling? Why?
2. Paul wrote this to first generation Gentile Christians, whose parents were very unlikely to have raised them in any Jewish or Christian faith, and who did not live in the land of Israel. How might that impact how we read these verses?
3. Look at verses three and four. What is the intended outcome of these commandments?
4. In the sermon we considered our responses to authority, and how our cultural context complicates these, especially where we have seen abuse. Three possible responses were to be suspicious of authority, to be cynical about it, or to undermine it. Considering these in the light of 5:1-2 and 5:21, how might we address these responses in ourselves?
5. In our baptism vows, we vow as a church family to raise our covenant children. How could we apply to principles of prayer, example and precept in discipling a younger Christian this week?

### *Inward Grace in Action*

*The questions below are a little more intimate and are meant to be discussed with a trusted friend or partner.*

1. Consider your relationship to authority. Are there lies you are believing about the character of God that you need to confront?

### **WORSHIP THROUGHOUT THE WEEK**

Here are some other ways you can meet with God throughout the week:

*Reflect* on these Scriptures:

- Genesis 1:28
- Deuteronomy 30:15-20
- Luke 2:41-52
- 1 Corinthians 12:12-27
- James 1:19-27
- 1 John 2:15-17

*Listen* to the Ephesians worship playlist on Spotify.

*Reach out* if you need assistance during this time:

- Call our church office at 703.821.0800
- Request aid from our Deacons' Fund at [deaconsfund@mcleanpres.org](mailto:deaconsfund@mcleanpres.org)

You can also find additional resources on our website:

**[capitalpres.org](http://capitalpres.org)**